

September 2008

Special points of interest:

- Each program's goals and introductory
- Teacher's synopsis
- Program Information

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Children's Athletic Enrichment

Mission Statement: "ALLOW EACH CHILD TO BECOME WHAT HE OR SHE IS CAPABLE OF"

CAE News

As Children's Athletic Enrichment rapidly approaches yet another successful year, we want to take a moment to reflect the completion of its first year. The program has grown substantially from its original twenty five students who started with us in early April to adding new students and new staff. We welcome our new staff members and families and look forward to a productive and sensational new year.

To rewind back to the Spring, CAE's founder, John Crawley launched their first baseball program at the same time the Major League Baseball had their opening day. This was significant

The Directors

John Crawley left his job in architecture to create a program that would help his son, Patrick and others with Autism to better socialize with one another and give them more opportunities.

Along with Patrick's lead ABA teacher at home, Sharon Maizel, and lead teacher in school, Jennifer Moore and the program activity designer, Kristy Maugeri,

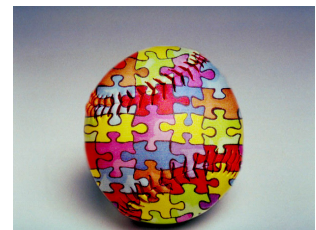
for John Crawley because since children with Autism learn better visually he made sure the children could watch their position on television.

In June, CAE started its first summer swimming program in where the children were taught how to swim but most importantly were able to be in an environment where they were given the opportunity to socialize and participate in swimming activities with their peers.

As we look forward to a new beginning, we have many events within the program on the horizon for our students and families.

they developed a program in where they put classroom lessons and applied it into playing different sports. They accomplished this by combining physical activities, socialization skills, life skills and fun.

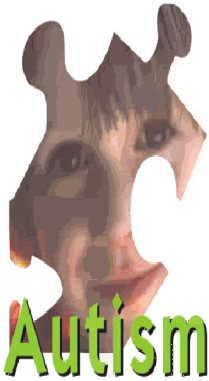
The program services are provided to children with a current IEP (Individualized Education Program), classified with Autism / PDD/NOS, between the ages of



3 - 8 years and children who exhibit limited social skills.



Below, Mr. Crawley and the children are in one of the swimming sessions also provided by CAE in the summer



Group 1 News: "Tuff Tigers"

Jill E. Durney Diaz is one of the soccer coaches. She comes to us having a Master from Manhattan College in Special Education and ABA Therapy and 11 years of experience within the special education field. Having ABA experience and in the process of obtaining her BCBA certification, some of her goals for the soccer program are in the receptive and expressive language, social and gross motor skills.

For receptive language skills her

goals are for the children to be able to follow 1-2 step directions, follow soccer routine/activities with fading cues when needed and transition to each station with cues when needed.

For the expressive language skills, children will be able to express assistance when needed, to greet other players on the team, with cues if needed and start using terms such as "My turn", "Goal!", "Great kick!" and/or other various expression used during

soccer program.

For social skills children will be able to tolerate being near players, to greet players during the beginning of each station with cues, if needed, and to participate in activities with partner and gross motor.

For gross motor skills children will be able to complete and follow activities according to each station, be able to complete warm up activities with cues when needed

Group 2 News: "Gallop Gazing"

Jennifer Moore is another soccer coach and is also Patrick's teacher. She comes to us having 14 years of experience within the special education field.

She has been working with Autistic children for over 10 years. She has a Master from C. W. Post in Special Education and is in the process of getting her BCBA certification.

By using the methodology of (ABA) Applied Behavioral Analysis, she believes that children will gain a great amount of information and be able to apply it to their environmental setting (s). Each coach will be taking down data per child to keep a record of how they are doing per session.

Children will also identify objects,

people, be able to sequence what is happening and they will highly be motivated with the PECS (Picture Exchange Communication System) if they are having problems comprehending.

PECS is a system in where skills are broken down into smaller pieces so children can process it faster and it could have a meaning to it.

Group 3 News: "Kicking Kangaroos"

Sharon Maizel comes from a background of working with the Autistic population for 11 years using behavioral methods and Applied Behavioral Analysis. She got her Master's in Special Education /General Education at Touro College and is in the process of obtaining her BCBA.

Some of her goals for the soccer program are to increase the chil-

dren's social skills and confidence with team sports by reinforcing language, receptive, instruction, reciprocal conversation and fair play such as taking turns, waiting, eye contact, modeling from peers and partners and good sportsmanship.

Assistant Coach

Cristina Lenis comes to us having 3 years of experience with Autistic children and within the special education field. She is earning a Master's Degree in Urban Childhood in LIU and in the process of obtaining her BCABA certifications in Applied Behavioral Analysis and in Autism.

She joined the CAE team in late summer during the swimming program. She will be one of the extra coaches helping in the field

as well as subbing when one of the lead coaches are absent.

Program Activity Designer's Corner

Kristy Maugeri is the person in charge of all the drills, techniques being taught to the children weekly and the coordinator. She is earning a Master's degree in Adaptive Physical Education at Adelphia University.

She has had 4 years of experience within the special education field as well as with Autistic children.

Kristy believes that every child should be given the opportunity to engage in sports and anything else for that matter. Disability or no disability children are the essence of this world.

Along with Kristy's spectacular and motivated activities, some goals that Kristy has for the soccer program are for the children to

adapt new appropriate social skills within one another, to take what they are learning in the field and with their peers and start generalizing it in their environment.

Data and Graphing Information

Collecting data and graphing is essential and effective when you work with children who have Autism and /or any disability for that matter. For every session we will be taking data on each child individually and graphing it. This way we will be able to see what areas of improvement the child needs more help in and find out a more efficient way of teaching them.

records and parents will be able to see it at the end of the season. However, if a parent has concerns and wants to look at it before that they are more than welcome to sit down with any of the ABA therapist and discuss it with them.

The data and graphing will concentrate on the following goals:

1. Verbal Behavior: dribbling, passing, kicking, shooting
2. Social Skills: communicating with peer, asking for help, call partners name, looking at partner
3. Gross Motor : running with ball, kicking with ball, shooting
4. Self Management Skills:



AUTISM SPEAKS
It's time to listen.





WEBSITE:

We are currently working on the website. It will be ready by the next newsletter.

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CHILDREN' S

ATHLETIC ENRICHMENT

LIONS CLUB OF PORT WASHINGTON

FULFILLING OUR PROMISE FOR OVER 75 YEARS.

CHRISTOPHER AVAZIS, PRESIDENT

JOHN CRAWLEY, VICE PRESIDENT/FOUNDER

SCOTT HARDING TREASURE

PARENT'S CORNER

THE AUTISM WALK WILL TAKE PLACE AT JONES BEACH NEXT SUNDAY ON OCTOBER 5, 2008. THE LINK BELOW WILL GIVE YOU MORE INFORMATION. HOPE TO SEE YOU ALL THERE:

www.walknowforautism.org



THE PARTNER STORY THAT WILL BE GIVEN TO YOU IS TO HELP YOUR CHILDREN WITH SOCCER AND WITH MOST OF THEIR GOALS. THE STORY IS NOT ONLY TEACHING THEM ABOUT SOCCER BUT IT IS ALSO FOCUSING ON AREAS, FOR EXAMPLE, GROSS MOTOR AND SOCIALIZATION SKILLS. IF YOU COULD READ IT TO THEM, IT WILL BE BENEFICIAL WHEN THEY COME TO THE SESSIONS. OUR CHILDREN ARE ALL ABOUT CONSISTENCY AND ROUTINE.

DUE TO THE AUTISM WALK WE WILL NOT HAVE A SOCCER SESSION NEXT WEEK.